

September 17, 2018

STATEMENT OF PROFESSIONAL CONDUCT, SCHOOL OF SOCIAL ECOLOGY

As a graduate community, we respect the dignity, individuality, and freedom of each member. We remain unwavering in our commitment to both diversity and community in a context of academic excellence. We seek to enable all members of this community to pursue their educational interests in an environment that recognizes both the distinctiveness of each person's experience, and permits us to benefit academically from the variety of perspectives of those who live and work here.

In all activities, graduate students are expected to be respectful of the rights and interests of the community and its members. Graduate students are expected to conduct themselves in a manner compatible with the University as an educational institution, and with the rights of all University community members, so that all may take advantage of campus facilities and benefits without undue interruption or disruption. Graduate students are expected to contribute to a School climate in which all community members feel personally safe, listened to, valued, and treated fairly and with respect.

The key principles of professional conduct

Professional Competence and Responsibility: Making a commitment to assisting one another in the creation and maintenance of an environment that fosters a professional atmosphere. This includes communicating in a manner that is respectful and does not discriminate against or harass others for their ideas, scholarship, or interests.

Integrity: Observing honesty in one's work, communication, ideas, and actions. Violations of academic integrity are unacceptable and will not be tolerated.

Respect for People's Rights and Dignity: Respecting the rights, privileges, and sensibilities of each member of our community. Actions that make the atmosphere intimidating, threatening or hostile to individuals are therefore regarded as serious offenses.

Respect for Diversity: Supporting the University mission for inclusive excellence. This includes combating discriminatory and/or harassing behavior based on protected characteristics. Relevant parties within the School of Social Ecology will take immediate



action to end a hostile environment, prevent its recurrence, and remedy the effects of any hostile environment on affected members of our community.

Appropriate Sexual Conduct: Adhering to professional norms. Not engaging in sex or gender discrimination, including sexual misconduct such as sexual harassment and sexual assault, stalking, and intimate partner violence. All graduate students are required to complete mandatory sexual harassment compliance training.

Appropriate Use of Electronic Media: Demonstrating responsible use of social media when acting as a representative of the School or interacting on official UCI platforms. Students should not violate our professional and academic standards in their social media activities.

Accountability

Allegations of improper behavior within the School of Social Ecology will be treated seriously and promptly. All members of our community are entitled to know what is expected of them, and to a timely, fair, and meaningful evaluation of their contributions.

Observance of University Policies

While the *UCI Code of Student Conduct* also defines behavior expected of all students, no set of rules can possibly address all situations that may arise. The School of Social Ecology reserves the right to find that other conduct, not specified in this document or UCI policies, constitutes a violation of good academic or professional standing. In addition, violation of laws under any jurisdiction, whether local, state, federal, or foreign, may subject an individual or recognized organization to disciplinary action.

If situations arise that seem ambiguous, please consult with departmental graduate advisors, chairs, student affairs staff, or the Associate Deans.

Acknowledgement

I, _____ (print name), have read and understood the above statement of professional conduct.

(Signature)

(Date)

